

Application

Programme	Erasmus+
Action Type	KA154-YOU - Youth participation activities (KA154-YOU)
Call	2025
Round	Round 1

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Context

Project Title

Project Start Date (dd/mm/yyyy)	Project Duration	Project End Date (dd/mm/yyyy)	National Agency of the Applicant Organisation	Language used to fill in the form
01/06/2025				

For further details about the available Erasmus+ National Agencies, please consult the following page: [List of National Agencies.](#)

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Project Summary

Please provide short answers to the following questions to summarise the information you have provided in the rest of the application form.

Please use full sentences and clear language. In case your project is accepted, the summary you provided will be made public by the European Commission and the National Agencies.

What do you want to achieve by implementing the project? What are the objectives of your project?

Please provide a translation in English.

What activities do you plan to implement? What is the number and profile of the participants involved?

Please provide a translation in English.

What results and impact do you expect your project to have?

Please provide a translation in English.

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Summary of Participating Organisations

Organisation name (Organisation id, Country 2-letter code) (,)	Country of the Organisation	Role of organisation	Type of Organisation
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Summary of Activities and Participants

Activity Type	No. of Activities	No. of persons	Participants with Fewer Opportunities
Total	0	0	0

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Budget Summary

Total (EUR) 0,00

Budget Summary per Activity Type

Activity Type

Grant (EUR)

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Budget Summary per Activity

Activity Type	Activity id	Grant (EUR)
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Participating Organisations

To complete this section you will need your organisation's identification number (OID).

If you have an OID number please introduce it in this section.

If you are not sure if you have OID number, you can check here: [Organisation Registration System](#)

If you do not have OID number, you can create one here: [Register New Organisation](#)

According to the Programme Guide, each organisation (OID) can be involved in a total of 5 Youth participation activities applications per application round. The maximum number includes all applications in this action, regardless of whether the organisation is a coordinator or a partner. Once this limit is reached, it will not be possible to submit further applications with the same organisation (OID).

Undefined applicant organisation

Organisation ID	Legal name	Country
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Applicant details

Legal name
Country
City

Partner Organisations

Organisation ID	Legal name	Country
No. of participating organisations		1

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Project Rationale

In this section, you are asked to explain the aims of your project, what you want to achieve and what are its expected benefits for participants and participating organisations. Make sure to read the questions carefully and address all sub-questions.

Aims

Please describe the idea of your project including the needs you have identified (e.g. needs of participating organisations and young people actively involved in the preparation and implementation of the project, as well as the needs of young people targeted by the activities) and the project's objectives.

Does your project address one or more of the priorities defined in the context of the [EU Youth Dialogue or the European Youth Goals](#)? If yes, please explain how.

How does your project link to the objectives of the Erasmus programme and more specifically those of Youth Participation Activities?

Target Group

During the lifetime of your project, young people will probably be involved and targeted in different ways in the project activities.

- Where the applicant is an informal group of young people, its members will directly implement project activities, but also profit from them
- Where the applicant is an organisation, this organisation will have some young people who are actively involved in the preparation/implementation of the project and profit from taking part
- In both cases, the project's activities may also address other young people, and these young people will be the activities' wider target group(s).

What are the target groups of the individual activities of your project?

Expected impact

How will your project benefit the organisation(s)/informal group(s) and the young people actively involved in the preparation and implementation of the project, during and after the project lifetime?

How will your project benefit young people in the wider target group (i.e. young people participating in the activities, beyond the informal group of young people or the young people actively involved in the preparation and implementation of the project where the applicant is an organisation) during and after the project lifetime?

What would be the impact of your project at local, regional, national and/or European level?

Topic

Please select up to three topics addressed by your project

Description of the activities

In this section, you are asked to provide further details on your project, the activities you will implement and how you will address quality elements of a quality project such as preparation activities, identification and documentation of learning outcomes etc. Every project will have a range of activities such as meetings and ongoing, regular activities. These are necessary for the implementation of the project and should be described as well as potential mobilities and physical events.

Please list in chronological order all the different activities that you will carry out in your project. You should include all phases such as preparation, implementation of activities, follow-up and sharing of results. If your project includes mobilities and/or physical events, please mention them in the correct month (please note if your project includes mobility activities and physical events, you will be asked for more details in the section Project details below and in a separate timetable).

Month	Activity(ies)
Month 1	

Please describe the profile of the target groups you will address by the different activities, including their age. For target groups beyond the informal group of young people and beyond the young people who are actively involved in the preparation and implementation of the project, please describe how they have been, or will be selected.

Please describe how the target groups will be involved in planning, preparing, and implementing the activities and in the follow-up of the different activities. Please also describe the involvement of target groups beyond the informal group of young people and the young people who are actively involved in the preparation and implementation of the project.

Please provide an estimate of the number of young people that will not take part in physical events or mobility activities, but still will participate in other activities of your project. The number may be 0 (if every participant at some point takes part in a physical event or a mobility activity).

Will your project also involve decision makers?

How will the participants cooperate and communicate between them to prepare and follow-up on the project activities? How did you choose this channel/these channels of communication? If relevant, please distinguish between the informal group of young people (applicant or partner), the young people actively involved in the preparation/implementation of the project (if applicant or partner is an organisation) and other participants.

Which learning outcomes or competences (i.e. knowledge, skills and attitudes/behaviours) are to be acquired/improved by the participants in the project activities? If relevant, please distinguish between the informal group of young people (applicant or partner), the young people actively involved in the preparation/implementation of the project (if applicant or partner is an organisation) and other participants.

Project Details

In this section, you are asked to provide further details on your project, the activities you will implement and how you will address crucial elements of a quality project such as preparation, identification and documentation of learning outcomes etc. A typical project will include activities that are neither mobility activities nor physical events. These are equally important for the implementation of the project. In the section "Description of activities", such activities should be described along with mobilities and events (if relevant).

Are you planning to carry out Youth participation events and Youth participation mobilities in your project?

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Project Design

Non-formal learning

What will the participants learn during the activities? Which learning outcomes or competences (i.e. knowledge, skills and attitudes/behaviors) are to be acquired/improved by participants in the activities? What non-formal learning methods will you use in your project?

Preparation, support and follow-up

How will you prepare the participants before the start of the activities and how will you support them during and after the activities?

What measures will you put in place to ensure the safety and protection of participants?

Recognition of learning outcomes

How will you help participants to become aware of what they have learned and which competences they have developed or improved? Please remember to include the methods that support reflection and documentation of the learning outcomes in the description of activities.

The Erasmus Programme promotes the use of instruments/certificates like [Youthpass](#) or [Europass](#), to validate the competences acquired by the participants during their experiences abroad. Will your project make use of such European instruments/certificates?

Are you planning to use any national instrument/certificate? If so, please describe which one.

Participant with fewer opportunities

Are you planning to involve participants facing situations that make their participation in the activities more difficult?

No

Use of virtual components

Do you foresee to include any virtual component, before, during or after the activity?

No

Environmental friendly practices

Will you include sustainable and environmental-friendly practices in your activities?

Project Management

The purpose of this section is to assess how you will manage your project and make it a quality experience for all participants. Make sure to read the questions carefully and address all sub-questions.

How will you manage the project (agreements with partners etc.) and make sure that it is done in line with the Erasmus+ Youth Quality Standards? You will find the quality standards further down in the application form.

How will you organise the practical and logistical part of the project (e.g. ongoing activities, communication with participants and partners, if needed mentoring and support, and if relevant travel, accommodation, insurance, visa, social security, etc.)?

Evaluation

How will you evaluate your project's success? Which activities will you carry out in order to assess whether, and to what extent, your project has reached its objectives and results?

Sustainability of the results

What will you do to make sure that your project continues to have effects also after it ends? What activities, if any, are going to continue to take place even after the project's end date (once the funding has finished), and how will they be beneficial to your target groups?

Dissemination of project results

How will you make your project visible outside your organisation(s)/ informal group(s) of young people and the young people actively involved in the preparation and implementation of the project? What concrete results of the project do you plan to disseminate, how and to whom?

How will you involve participants in such activities? If relevant, please distinguish between the young people actively involved in the preparation and implementation of the project and other participants.

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Project Budget

Project Costs

Applicant's Country	Grant per month (EUR)	Number of months	Total Grant (EUR)
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Exceptional Costs for financial guarantee

Amount of financial guarantee (EUR)	Support rate	Eligible amount (EUR)
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0,00	80	0,00
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Inclusion support for participants

Here you can request funding for additional costs directly linked to participants with fewer opportunities and their accompanying persons that are not covered by the standard funding categories.

Id	Number of persons	Number of persons for inclusion support	Inclusion support for participants (EUR)	Description and justification of expenses
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Erasmus+ Youth Quality Standards

Organisations implementing Erasmus learning mobility activities must adhere to a set of quality standards. These standards exist to ensure quality experience and learning outcomes for Erasmus participants, and to make sure that all organisations receiving the Programme's funding are contributing to its objectives.

I. POLICY PRIORITIES IN THE FIELD OF YOUTH :

Beneficiary organisations should contribute to the overall objectives of the EU Youth Strategy^[1] and to the European Youth Goals developed within this frame. They should apply the guiding principles laid down in the EU Youth Strategy.

II. BASIC PRINCIPLES OF THE ERASMUS PROGRAMME :

- **Inclusion and diversity:** beneficiary organisations must respect the principle of inclusion and diversity in all aspects of their activities. Whenever possible, beneficiary organisations should open their activities to participants from different backgrounds and with diverse abilities, actively engage and involve participants with fewer opportunities.
- **Environmental sustainability and responsibility:** beneficiary organisations must make efforts to design activities in an environmentally friendly way and promote environmentally sustainable and responsible behaviour among its participants.
- **Virtual cooperation, virtual mobility and blended mobility:** beneficiary organisations should integrate the use of digital tools and learning methods to complement the physical mobility activities or to improve the cooperation with partner organisations.
- **Active participation in the network of Erasmus organisations:** beneficiary organisations should seek to become active members of the Erasmus network by taking part in activities organised by the National Agency or other organisations. Experienced Erasmus beneficiaries should share their knowledge with organisations who have no or little experience in the programme, providing them with advice, mentorship or other support. Beneficiary organisations should also encourage their participants to take part in Erasmus community building activities.

III. QUALITY MANAGEMENT

- **Responsibility:** beneficiary organisations will be responsible for results and quality of the implemented activities, regardless of the involvement of any other organisations or individuals. During the implementation of Erasmus activities, beneficiary organisations must take responsibility for key decisions on all tasks that directly affect the outcomes of the implemented activities, especially in relation to these quality standards. The core tasks include financial management of the programme funds, contact with the National Agency, reporting on implemented activities, as well as all decisions that directly affect the content, quality and results of the implemented activities.
- **Transparency:** beneficiary organisations may receive advice, assistance or services from other organisations or individuals, as long as it keeps control of the content, quality and results of the implemented activities. If the beneficiary organisations are using the programme funds to pay for such services, rights and obligations of both parties (in particular tasks to be carried out, quality control mechanisms and consequences in case of poor or failed delivery on part of the service provider) must be formally defined and available for review by the National Agency.
- **Partnerships:** While overall responsibility of the implementation lies within the beneficiary organisations, activities should be planned, implemented and evaluated together with all partner organisations involved. Clear definition of roles, and distribution of tasks should be set-up and agreed.
- **Contributions paid by participants:** as a form of co-funding, the beneficiary organisation may ask participants in activities for contributions to pay for goods and services necessary for the implementation of those activities. The size of the participants' contributions must remain proportional to the grant awarded for the implementation of the activity, must be clearly justified, collected on a non-profit basis, and may not create unfair barriers to participation (especially concerning participants with fewer opportunities). Additional fees or other participant contributions cannot be collected by other service providers chosen by the beneficiary organisation.
- **Monitoring and evaluation:** beneficiary organisations should put in place adequate plans and procedures to monitor and evaluate the activities, to enable them to assess how they are progressing towards their objectives and whether they have reached them. The monitoring and evaluation outcomes should lead to improvements in the implementation of ongoing or future activities.
- **Building capacity and integrating results of the activities in the organisation:** beneficiary organisations should take steps to use the results of the implemented activities in their regular activities, to build their capacity and the capacity of their staff.

- **Gathering and using participants' feedback:** beneficiary organisations should encourage the participants to fulfil the standardised participant reports provided by the European Commission, and should make use of the feedback provided by the participants to improve future activities.

IV. QUALITY LEARNING ACTIVITIES

This section sets the minimum standards to follow. Further guidance and tools are available to support the delivery of high quality learning mobility activities, such as the Quality Framework for Learning Mobility.

- **Practical arrangements:** beneficiary organisations must ensure quality of practical and logistic arrangements (travel, accommodation, insurance, safety, visa applications, social security, etc.). If these tasks are delegated to the participants or another participating organisation, beneficiary organisations will remain ultimately responsible for verifying their provision and quality.
- **Health, safety and respect of applicable regulation:** all activities must be organised with a high standard of safety and protection for involved participants and must respect all applicable regulation (for example regarding parental consent etc.). The beneficiary organisations must ensure that their participants have appropriate insurance coverage, as defined by the general rules of the Programme and the applicable regulation.
- **Selection of participants:** participants must be selected through a transparent, fair and inclusive selection procedure.
- **Preparation and support of participants:** participants must receive appropriate preparation in terms of practical, cultural and safety aspects. They should be fully aware of what is expected from them before, during and after the activity. Adequate guidance and support must be available during all phases of the activities.
- **Support to participants with fewer opportunities:** beneficiary organisations must ensure fair and equal conditions for all participants, including those facing barriers (such as special learning needs or physical disability).
- **Participatory approach:** participants should - as far as possible - be actively involved in all phases of the activities and receive adequate support to do so.
- **Participatory methods:** activities should be based on participatory methods and offer space for interaction of participants, sharing of ideas, avoiding passive listening and allow them to contribute to the activities with their own knowledge and skills, reversing the traditional roles of outside "experts".
- **Linguistic support:** beneficiary organisations must ensure appropriate language training, adapted to the needs of the participants. Where appropriate, the beneficiary organisation should make maximum use of the specific tools and funding provided by the Programme for this purpose.
- **Definition and monitoring of learning outcomes:** the expected learning outcomes must be clearly defined for each participant or group of participants prior to the activity. Where relevant, participants should be involved in the identification of the expected learning outcomes. Progress in the learning process should be monitored and adequate support should be provided to participants in this regard.
- **Identification and recognition of learning outcomes:** non-formal and informal learning outcomes gained by participants in the activities should be identified and documented, in particular through EU level recognition tools such as Youthpass. Youthpass is a tool to support validation of non-formal and informal learning outcomes. It is a part of the European Commission's strategy to foster the recognition of non-formal learning. [Youthpass](#)

V. Sharing results and knowledge about the programme

- **Sharing results within the organisation:** beneficiary organisations should make their participation in the Erasmus programme widely known within the organisation and create opportunities for participants to share their mobility experience with their peers.
- **Sharing results with other organisations and the public:** beneficiary organisations should share the results of their activities with other organisations and the public.
- **Publicly acknowledging European Union funding:** beneficiary organisations should make their participation in the Erasmus programme known in their community and in the wider public. Beneficiary organisations must also inform all participants about the source of the fund.

Subscribing to Erasmus quality standards

To apply for Erasmus+ accreditation, your organisation must subscribe to the Erasmus+ Youth quality standards and accept

to be evaluated based on those standards. Since the Erasmus+ accreditation is valid for a longer period, your organisation's performance in maintaining the Erasmus+ Youth quality standards will also influence how much funding you may receive in subsequent years.

Please read the following statements carefully and confirm your agreement:

- I have read the above Erasmus+ Youth quality standards
- I understand and agree that Erasmus+ Youth quality standards will be used as part of the criteria for evaluation of the activities implemented under this accreditation
- I understand and agree that the results of the evaluation based on these standards will form a part of criteria for decision on any subsequent grants under this accreditation

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EU Values

The Erasmus+ programme's implementation, and therefore, the programme beneficiaries and the activities implemented under the programme, have to respect the EU values of respect for human dignity, freedom, democracy, equality, the rule of law and respect for human rights, including the rights of persons belonging to minorities, in full compliance with the values and rights enshrined in the EU Treaties and in the EU Charter of Fundamental Rights.

Article 2 of the TEU: The Union is founded on the values of respect for human dignity, freedom, democracy, equality, the rule of law and respect for human rights, including the rights of persons belonging to minorities. These values are common to the Member States in a society in which pluralism, non-discrimination, tolerance, justice, solidarity and equality between women and men prevail.

Article 21 of the EU Charter of Fundamental Rights: 1. Any discrimination based on any ground such as sex, race, colour, ethnic or social origin, genetic features, language, religion or belief, political or any other opinion, membership of a national minority, property, birth, disability, age or sexual orientation shall be prohibited. 2. Within the scope of application of the Treaties and without prejudice to any of their specific provisions, any discrimination on grounds of nationality shall be prohibited.

Subscribing to EU Values

- I confirm that I, my organisation and the co-beneficiaries (where applicable) adhere to the EU values mentioned in Article 2 of the TEU and Article 21 of the EU Charter of Fundamental Rights
- I understand and agree that EU Values will be used as part of the criteria for evaluation of the activities implemented under this project

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Annexes

The maximum size of a file is 15 MB and the maximum total size is 100 MB.

Declaration on Honour

Please download the Declaration on Honour, print it, have it signed by the legal representative and attach.

File Name	File Size (kB)
Total Size (kB)	0

Timetable

Please attach the timetables for the physical events and mobility activities using the template provided.

File Name	File Size (kB)
Total Size (kB)	0

Other Documents

If needed, please attach any other relevant documents (a maximum of 9 documents). Please use clear file names.

If you have any additional questions, please contact your National Agency. You can find their contact details here: [List of National Agencies](#).

File Name	File Size (kB)
Total Size (kB)	0

Total Size (kB)	0
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Checklist

Before submitting your application form to the National Agency, please make sure that:

- It fulfills the eligibility criteria listed in the [Programme Guide](#).
- All relevant fields in the application form have been completed.
- You have chosen the correct National Agency of the country in which your organisation is established. Currently selected NA is:

Original content and authorship

- I confirm that this application contains original content authored by the applicant and partner organisations.
- I confirm that no other organisations or individuals external to the applicant and partner organisations have been paid or otherwise compensated for drafting the application.

Protection of Personal Data

Please read our privacy statement to understand how we process and protect [your personal data](#)

Please also keep in mind the following:

The documents proving the legal status of the applicant must be uploaded in the Organisation Registration System, here: [Organisation Registration System](#)

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Submission History

Version	Submission time (Brussels time)	Submission ID	Submission status
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