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| PARTNER ORGANISATION | |
| PIC | 924932055 |
| Promoter’s legal name | Istituto per la Formazione, l’Occupazione e la Mobilità |
| Acronym | IFOM |
| Address | Via Emilia Ponente 129 |
| Country | Italy |
| Region | Emilia-Romagna |
| Post code | 40133 |
| City | Bologna |
| Web site | www.ifom.info |
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| Telephone | +393284597057 |
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| PROFILE | |
| Type of Organisation | VET centre / small and medium size enterprise |
| Is the partner organisation a public body? | No |
| Is the partner organisation a non-profit? | No |
| Total number of staff | 8 |
| Total number of learners | 160 |

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| BACKGROUND AND EXPERIENCE | |
| Please briefly present the partner organisation. | IFOM is a training centre that strongly believes in and supports the innovation, modernisation and internationalisation of education.  IFOM aims to foster quality improvements and excellence in education and training and believes in training and learning mobility as tools to foster employability and reduce the skill gap between education and labour market.  IFOM designs and organises training courses and structured training events as well as job-shadowing and study visits for teachers, trainers, headmaster and other education staff in order to support them to improve their competences and the quality of education provided by acquiring transversal skills and specific knowledge on innovative teaching methods and practices.  IFOM establishes work-based traineeships and apprenticeships schemes focusing for the students of fellow Italian and European institutions and for NEETs.IFOM is active both at national and at international level where it cooperates with like-minded training providers and companies to foster youth employability and improve the quality of education and training, notably developing innovative learning paths and implementing work-based learning mobility schemes. IFOM runs entrepreneurship education projects with specific focus on social entrepreneurship.  At national and regional level IFOM cooperates closely with several public institutions such as the Region Emilia-Romagna, the local council of Bologna, the local council of Reggio-Emilia, the Emilia-Romagna authority for housing (ACER), Regional Authority for the Right to Higher Education in Emilia Romagna (ER.GO.), the Emilia-Romagna Europe Direct point, the Milan Europe direct point and many others.  IFOM is member and participates in eTwinning particularly in the European corner and notably using the teachers' corner to find teaching resources about European Union and European best practices. IFOM uses eTwinning as well to network with fellow teachers and schools, both at Italian and European level and to find interesting events, projects and partners.  IFOM is member of the Digital Skills and Jobs Coalition a multi-stakeholder partnership launched by the EC to help meet the high demand for digital skills in Europe and modernise education across the EU and harness digital technologies for learning.  IFOM is member of the European Alliance for Apprenticeships, European Commission network that aims to promote work-based learning schemes and initiatives across Europe.  IFOM has implemented nearly 100 structured training courses and mobility projects for teachers, trainers and staff of educational organizations.  IFOM organised more than a dozen different training courses tailored for education staff on a wide range of topics including: ICT and new technologies, soft skills, stress management, effective communication, work-based learning, intercultural and diversity, bullying, early school leaving, non formal education, project based learning, innovative teaching methods, leadership and entrepreneurship, coaching, outdoor learning.  IFOM has implemented over 150 Erasmus+ mobility projects for school and adult education staff and holds far-reaching experience in the preparation, implementation and monitoring since it has welcomed hundreds of teachers, trainers and education staff. In particular IFOM has experience in:  • information and guidance: we’ve experience in providing participants with access to clear information and guidance on mobility and its conditions;  • personalisation: we’ve experience in tailoring the mobility on the participant needs and in ensuring that it fits in with professional personal background, skills and motivation of participants and develops or supplements them;  • general preparation: we’ve experience in providing participants with general preparation tailored to their specific needs and covering linguistic, pedagogical and cultural;  • linguistic aspects: we’ve experience in providing a pre-departure assessment of language skills, language courses and linguistic support during the mobility;  • logistical support: we’ve experience in providing information and assistance concerning travel arrangements, insurance, social security and any other practical aspects;  • mentoring: we’ve experience in providing continuous mentoring to support participants throughout their stay;  • recognition: we’ve experience in providing participants with assistance regarding recognition and certification including the Europass mobility certificate;  • learning plan: we’ve experience in drawing up a learning plan describing the learning outcomes, the means of achieving them and the evaluation measures, taking into account the reintegration issues;  • evaluation: we’ve experience in evaluation, during the mobility we run daily/weekly evaluations as well as a final evaluation. |
| What are the skills and expertise of key staff/persons involved in this application? | IFOM staff has developed skills in monitoring and evaluation and project management due to academic and on-the-field experiences. IFOM staff has experience in learning outcomes validation and recognition.  All the key staff involved in this project have previous on-the-field experience in supporting and managing mobility projects for school and adult education staff.  Francesco Tarantino  Francesco Tarantino holds a Master Degree in ICT Engineering and has been involved in training and education activities since 2004. He has developed an extensive knowledge on education and training, dual education, public speaking, stress management and integration of ICT and e-learning in education.He has been the lead trainer in more than 30 trainings most of them being in-service trainings for teachers. He is part of the ECVET Community of Practice and has experience in recognition and validation of competences.  Francesco Tarantino was selected as an expert by the European Commission to contribute to the development of the ESCO classification for the Education sector in 2016.  Francesco Tarantino participates as stakeholder and speaker in policy-making events and conferences organized by the European Commission, the Presidency of the Council of European Union and the CEDEFOP such as the 2014 EAFA stakeholder meeting, the 2015 EAFA stakeholder meeting, the 2014 European Business Forum on VET, the 2015 European Apprenticeship Conference “Engaging SMEs in apprenticeships”, the 2015 Meeting of Ministers in charge of Vocational Education and Training, the 2016 peer review on national reform in the area of apprenticeships.  Giulia Zambon  Giulia Zambon graduated in “European Languages and culture” and has been specializing in the field of training courses and learning activities for teachers and educational staff.  Giulia has gained a far-reaching experience as trainer assistant first and lead trainer later in over 20 training courses for teachers and educational staff especially in the area on soft skills, non-formal education, cultural diversity, preventing early school leaving and bullying.  Emanuele Ferrara  Emanuele Ferrara holds a Master Degree in Economics and Management of Non-profit Organizations and Cooperatives, and Postgraduate Master Degree in Social Innovation, Social Start-up, Social Business, and Project Innovation at the ASVI School for Management & Social Change.  Emanuele has been the project assistant and financial manager in more than fifty European-funded projects. He is expert in project management, entrepreneurship education, organizational and financial management. |

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